

# GLOSSARY





Glossary words are highlighted with **bold** type in the text.

adaptation - a special shape, behavior or body part that helps an organism to survive in its habitat

**binocular vision** - an arrangement of the eyes so that an object is seen as three-dimensional (having height, width, depth)

den - a place of shelter or refuge for an animal

drift pile - a mass of sticks, logs, leaves and other materials washed together by water currents

**echolocation** - the ability of an animal to navigate and find prey by using reflected sound that it has produced

humidity (humid) - dampness, especially moisture in the air

maternity colony - a bat colony with only females and their young

nocturnal - occurring at night or active at night

omnivore - animal that eats both plant and animal materials

**predator** - organism that must find and eat other organisms

retina - light-sensitive membrane lining the inner eyeball

slough - an area of nonmoving water with many plants growing in it, especially in a river floodplain

venom - an injected poison used to help catch prey items; usually injected by a bite or sting

#### **Correlation to Learning Standards**

The information in this booklet may be useful to educators when teaching about animal and plant **adaptations**.

## Designed and illustrated by Clinton Johnston

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### WHAT ARE CREATURES OF THE NIGHT?

They are living things that are **nocturnal**, or active at night. You will learn about several of them in this booklet.

### WHY BE NOCTURNAL?

Nocturnal organisms take advantage of habitat used by other species during the day. In this way, the habitat is being used by something all through the day and night. Some of them, like the great horned owl, little brown bat and raccoon, prey upon rodents (mice, rats, voles), reptiles, amphibians and insects that are also nocturnal. Being active at night when the temperature is cooler helps to keep some nocturnal organisms, such as the cottonmouth, from overheating on very hot days. The flathead catfish is an example of an aquatic species that breathes through gills. It rests during the day and is active at night when there is more oxygen in the cooler water. For species like salamanders, the environment at night is more **humid** than in the daylight hours. They must keep their skin moist because they breathe through it. Some plants bloom at night, and they are pollinated by night-flying insects.

### WHAT HELPS THEM TO SURVIVE AT NIGHT?

Nocturnal organisms have many **adaptations** for being active and surviving at night. A few of them are described here.

### ECHOLOCATION:

All of the bats that live in Illinois have a special hearing system for locating food and navigating in the dark. The process is called **echolocation**. In echolocation, bats send out high-pitched squeaks that bounce off objects and return to the bat as echoes. Humans cannot usually hear these sounds although we can hear some other sounds that bats make. Bats' large, sensitive ears help to collect the returning sound waves.

**Echolocation** allows bats to recognize the size, shape and texture of an object and determine if it is moving. It is only objects used on \{\} a short that are distance away from a bat. With this system, bats may fly accurately in total darkness.

#### LARGE EYES:

Most owls are nocturnal **pred-ators**. They have very large eyes compared with the eyes of other owl-sized birds. Some owl eyes

are nearly the

same size as human eyes. Their large eyes are placed in the front of the head, which gives them a wide field of vision and **binocular vision**. Owls cannot see in total darkness but are capable of vision in very dim light. The **retina** of the eye has structures that are very sensitive to light but not to color. The pupil of each eye can operate independently, an advantage when hunting in areas of varied light and shadow.

#### EXCELLENT HEARING:

An excellent sense of hearing is helpful to both nocturnal predators and prey. The ability to hear high frequency sounds is especially important.

#### SILENT FLIGHT:

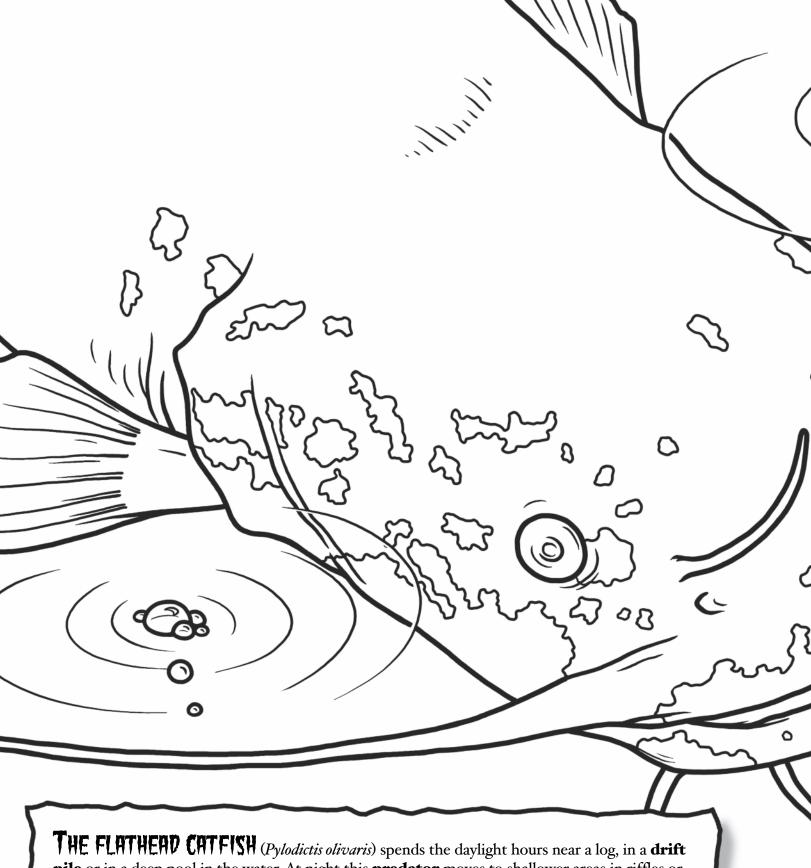
Owls make almost no sound when flying. Silent flight helps them to catch their prey by surprise. Owl wings are very large for their body size, and their feathers are specially constructed to reduce noise. Owl flight and feather structure are studied by aircraft designers to help them develop airplanes that fly quieter.







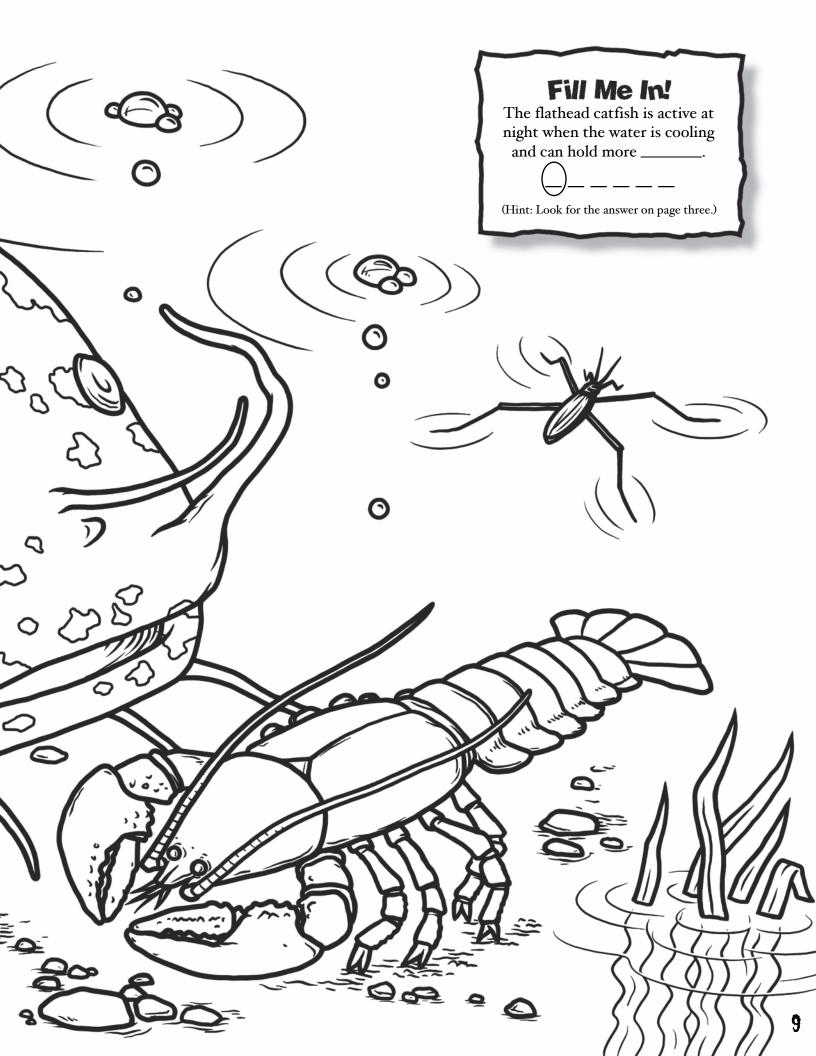


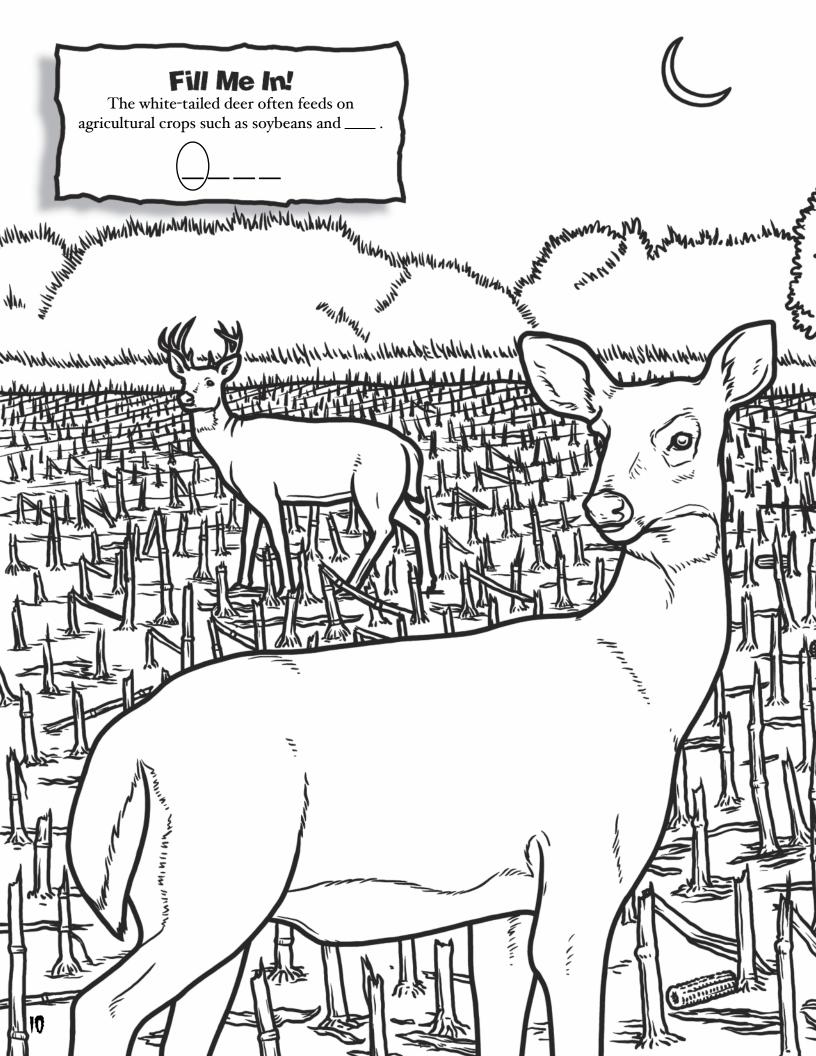


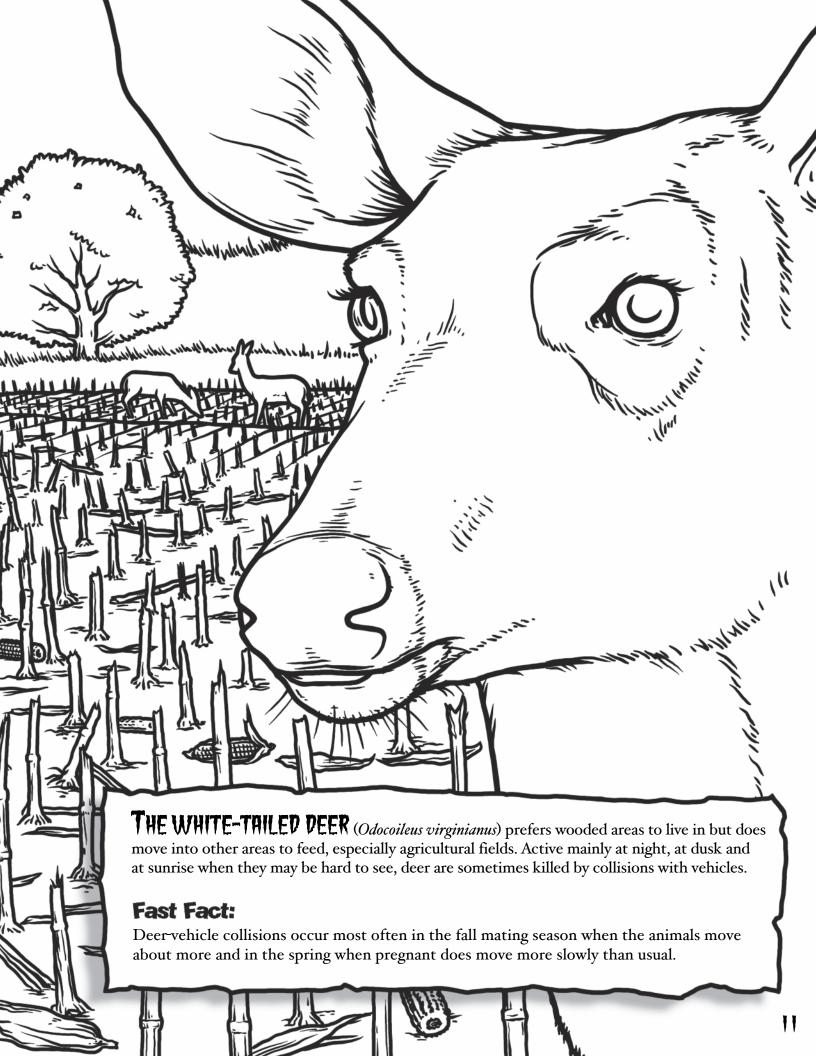
**THE FLATHEAD CATFISH** (*Pylodictis olivaris*) spends the daylight hours near a log, in a **drift pile** or in a deep pool in the water. At night this **predator** moves to shallower areas in riffles or along the shore where it searches for prey items, including crayfish. Crayfish are an important food source for many aquatic species, and they also help to recycle nutrients in aquatic systems.

## Fast Fact:

The flathead catfish lives in large streams, rivers and reservoirs. It may weigh more than 60 pounds.







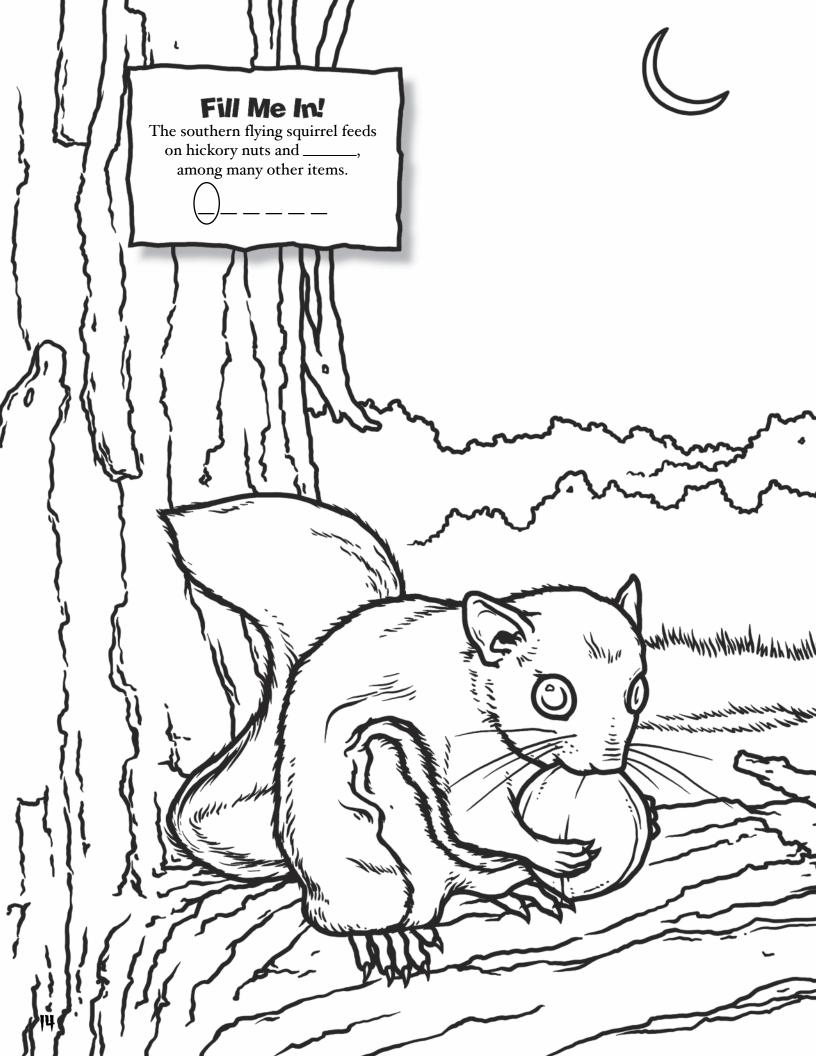


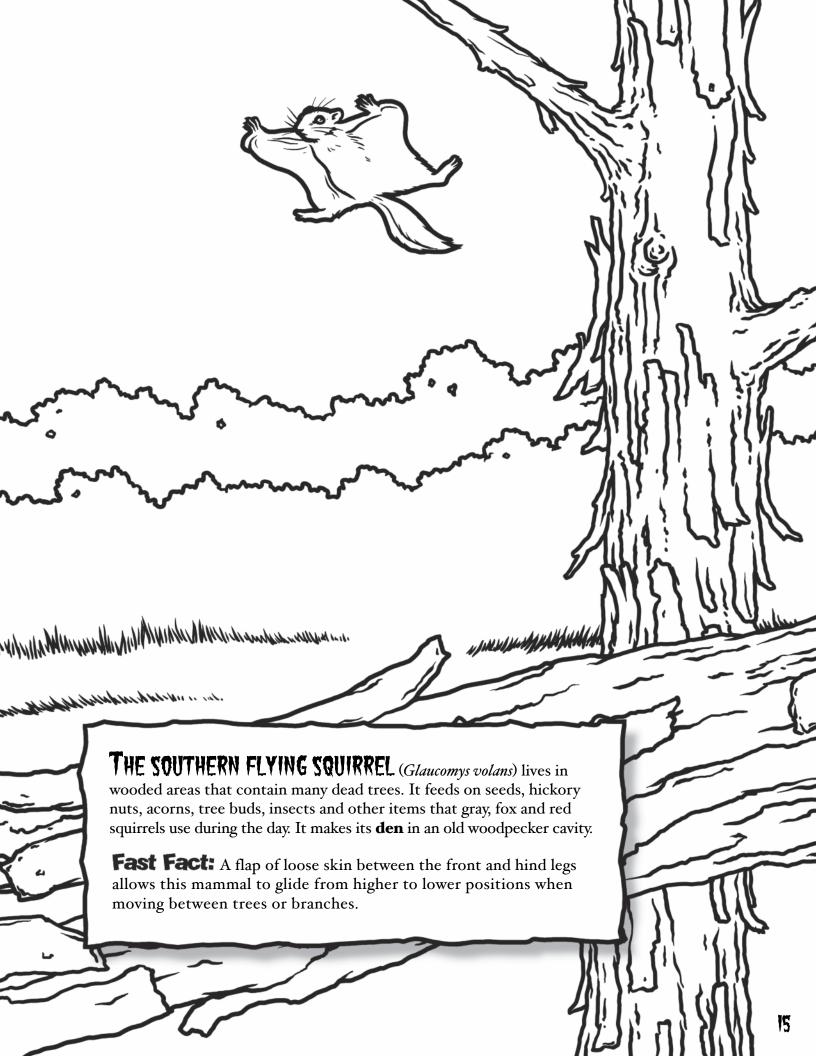
**THE VIRGINIA OPOSSUM** (*Didelphis virginiana*) lives in both rural and urban areas in Illinois. It is an **omnivore**, an animal that will eat plant materials, animal materials and scavenged items, including pet food and garbage.

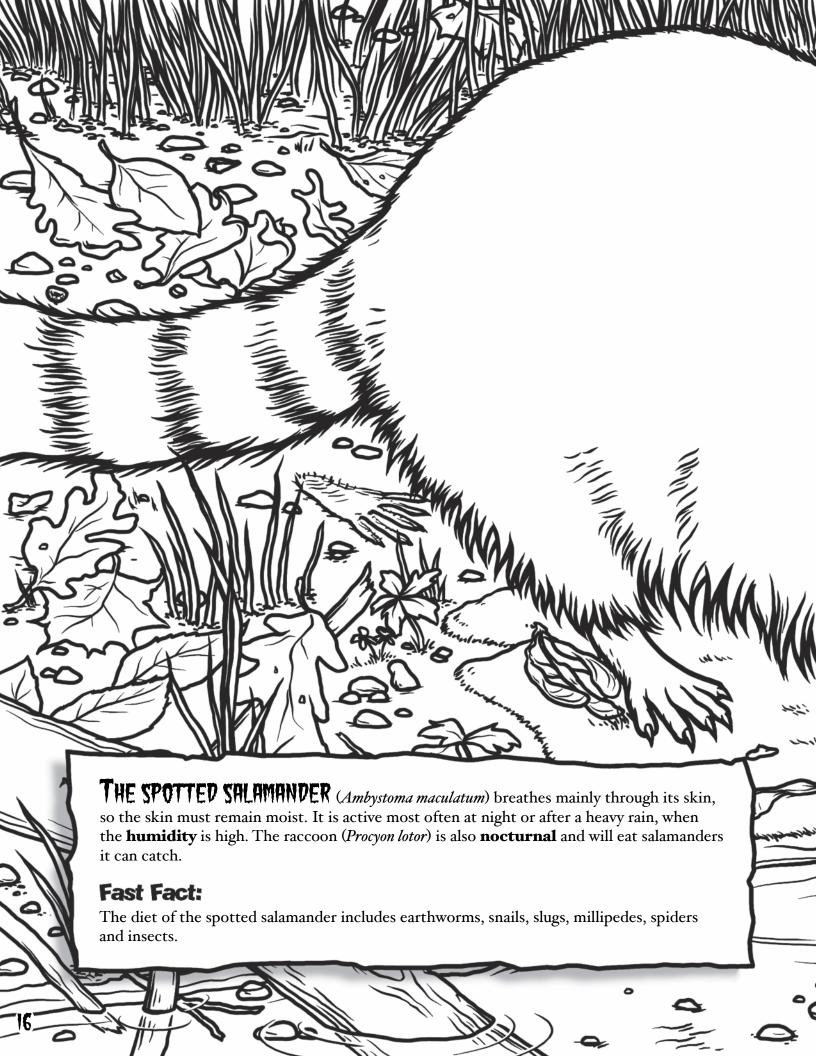
## **Fast Fact:**

This mammal will try to escape when threatened. If escape is not possible, it may "play 'possum" by pretending to be dead. It is really in shock, but it recovers quickly.

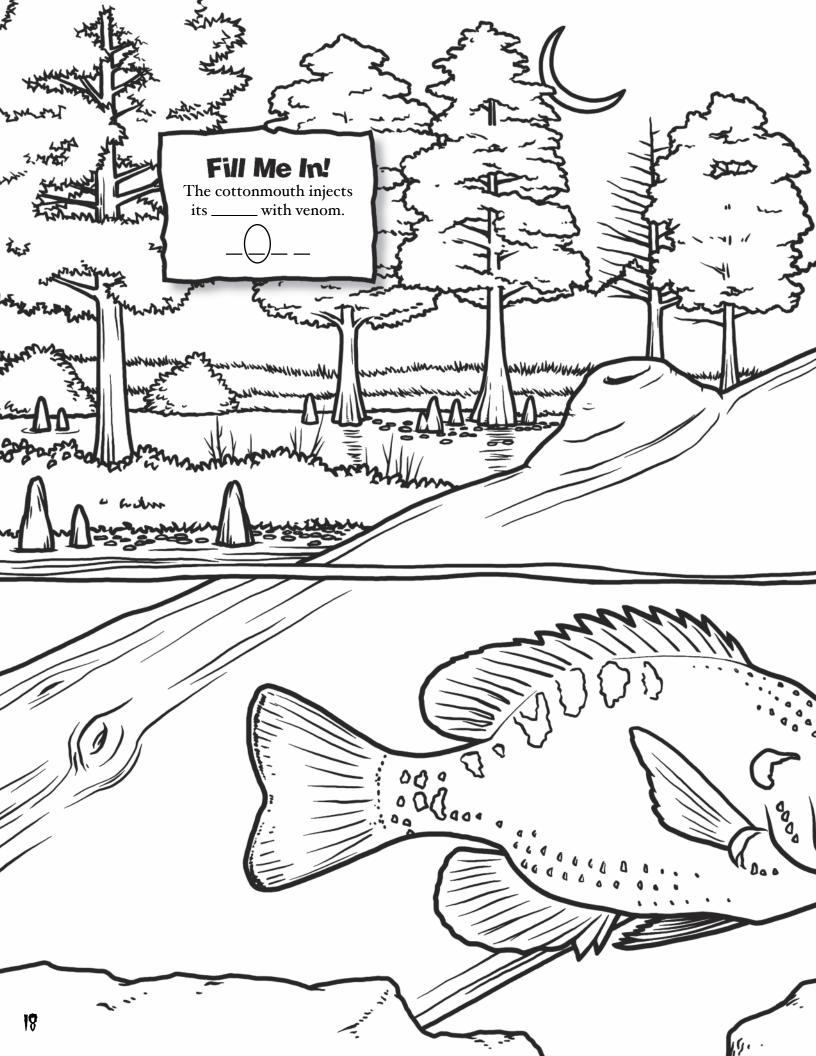


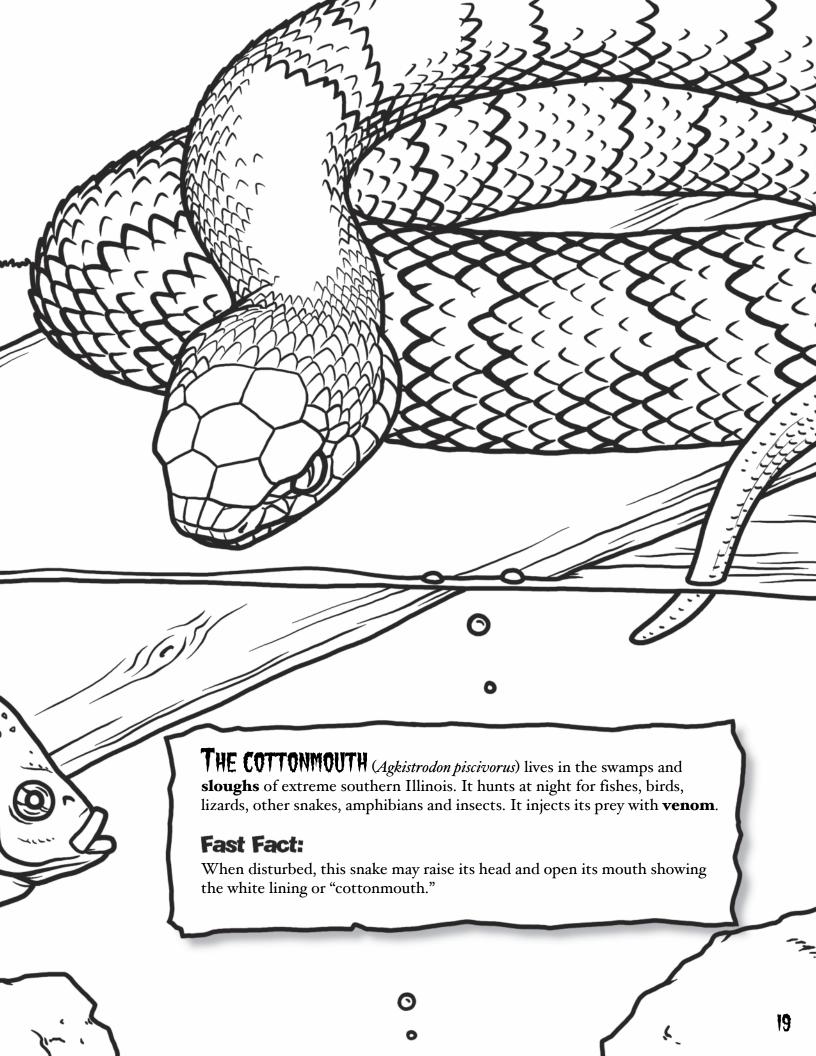


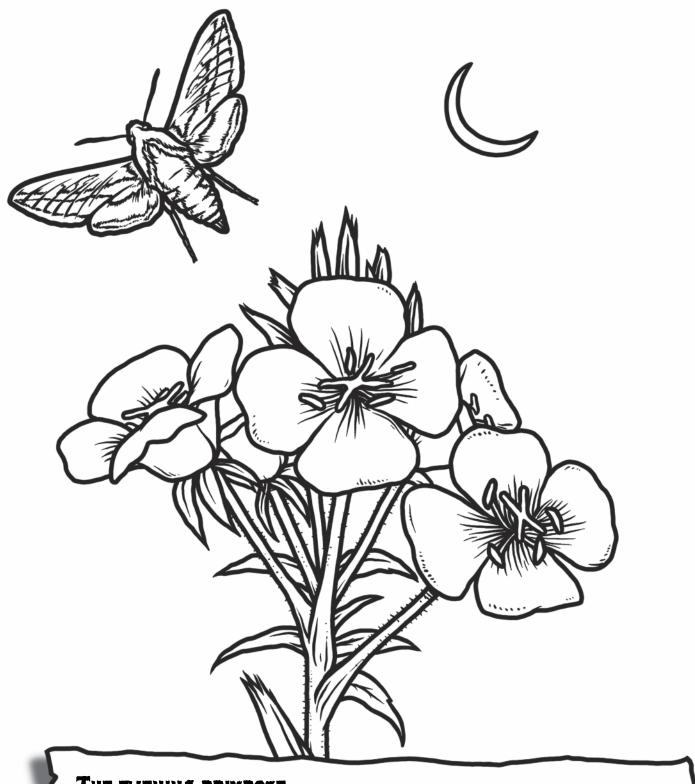












**THE EVENING-PRIMROSE** (*Oenothera biennis*) is a plant of prairies, thickets, roadsides and fields. Its yellow flowers open in the evening and wilt the next day. The flowers are pollinated by night-flying sphinx moths when they come to feed on flower nectar.

## **Fast Fact:**

Sphinx moths are large insects which are often seen hovering around flowers. They resemble a hummingbird in size and flight.



## ON THE RIGHT TRACK

**Nocturnal** animals are active when it is hard for us to see them. We may only know that they've been in an area by the signs that they leave. When conditions are right, an animal may leave tracks. On this page you will see the tracks of five of the animals from this booklet. Draw a line from the track description to the drawing of the track(s).

#### A. WHITE-THILED DEER

There are two separate parts to this track, although sometimes they appear together and make an upside-down heart shape.

#### B. SOUTHERN FLYING SQUIRREL

As this squirrel hops on the ground, the tracks of all four feet are often placed in a line, with the larger rear feet on the outside.

#### C. WHITE-FOOTED MOUSE

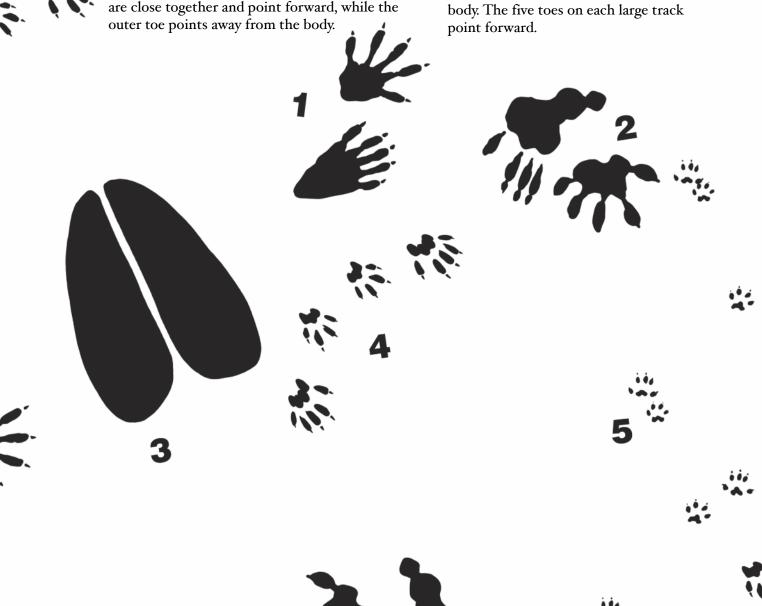
The tiny tracks of this mammal are most often seen in snow or mud. The larger hind feet tracks are placed slightly in front of the smaller front feet tracks.

#### D. VIRGINIA OPOSSUM

The front and hind feet tracks of the opossum are usually next to each other. The distinctive hind foot has its big toe turned inward or even slanted toward the tail. The three middle toes are close together and point forward, while the

### E. RACCOON

Raccoon tracks are in pairs, with the track of the hind foot from one side of the body next to the track of the front foot of the other side of the point forward.



# Fill Me In!

Write the circled letter from each of the nine fill-in-the-blank questions on the previous pages in the blanks below.

Now unscramble these letters to make a word. Two of the letters have been placed in their proper positions to get you started. **Hint:** The word describes something about the behavior of all of the plants and animals in this booklet.

\_\_ \_ C \_\_ \_ N \_\_ \_

## WHAT DO YOU KNOW?

Let's see what you've learned about nocturnal creatures, their habitats and behaviors. Match the glossary word to its correct description.

| I | _ adaptation       | arrangement of the eyes so that objects are seen in three dimensions                             |
|---|--------------------|--------------------------------------------------------------------------------------------------|
| 2 | _ binocular vision | s. mass of sticks, logs, leaves and other things moved together by water currents                |
| 3 | _ den              | . organism, like the Virginia opossum, that feeds on both plant and animal materials             |
| 4 | drift pile         | D. special shape, behavior or body part that helps an organism to survive, such as silent flight |
| 5 | _ echolocation     | 2. light-sensitive lining in the eye                                                             |
| 6 | _ humidity         | F. happening at night or active at night                                                         |
| 7 | _ maternity colony | e. place of shelter for an animal like the southern flying squirrel                              |
| 8 | _ nocturnal        | area with water that does not flow but contains many plants; often found in a river floodplain   |
| 9 | _ omnivore         | . amount of water vapor in the air                                                               |

J. group of female bats and their young

K. organism that finds and eats other organisms

L. injected poison used to help catch prey items

13. \_\_\_\_\_ venom M. using reflected sound waves to navigate and hunt prey

## Answers!

A-3 B-4 C-5

ON THE RIGHT TRACK

| 13-EI             | 4 - 8 | ₫ - Þ |  |  |  |
|-------------------|-------|-------|--|--|--|
| 17 - H            | r - 7 | Ð - £ |  |  |  |
| 11 - E            | I - 9 | A - 2 |  |  |  |
| 10 - K            | M - 2 | I - D |  |  |  |
| WHAT DO YOU KNOW? |       |       |  |  |  |

0-6

page 5: echolocation page 14: acorns page 6: hearing page 17: snails page 19: ocnn page 13: urban final answer: nocturnal

